BEHAVIORAL INTERVENTIONS BEHIE2 19 (1–298) (2004)
ISSN 1072–0847

CONTENTS

Volume 19 Issue Nos 1–4

Issue No. 1, February 2004

Evaluating the Relative Effectiveness of Three Aversion Therapies Designed to Reduce Craving Among Cocaine Abusers
P. S. Bordnick, R. L. Elkins, T. E. Orr, P. Walters and B. A. Thyer 1

Computer-Assisted Learning for Adults with Profound Multiple Disabilities
S. Holburn, D. Nguyen and P. M. Vietze 25

The Influence of Different Therapists on Functional Analysis Outcomes
D. B. McAdam, A. DiCesare, S. Murphy and B. Marshall 39

Toilet Training for a Young Boy with Pervasive Developmental Disorder
A. R. Post and M. A. Kirkpatrick 45

Determining the Influence of Tangible Items on Screaming and Handmouthing Following an Inconclusive Functional Analysis
S. L. Carter, S. Devlin, R. A. Doggett, M. M. Harber and C. Barr 51

Issue No. 2, April 2004

Contingent Electric Shock (SIBIS) and a Conditioned Punisher Eliminate Severe Head Banging in a Preschool Child
S.-J. Salvy, J. A. Mulick, E. Butter, R. Kahng Bartlett and T. R. Linscheid 59

Functional Analysis and Treatment of Low-Rate Problem Behavior in Individuals with Developmental Disabilities
J. Tarbox, M. D. Wallace, R. S. F. Tarbox, H. J. Landaburu and W. L. Williams 73

Exploring the Utility of Functional Analysis Methodology to Assess and Treat Problematic Verbal Behavior in Persons with Acquired Brain Injury
M. R. Dixon, J. Guercio, T. Falcomata, M. J. Horner, S. Root, C. Newell and K. Zlomke 91

Effect of Wave Frequency of Clinical Electric Shock: Pain Sensation and Startle Response
P. C. Duker, C. Hendriks and J. Schroen 103

Decreasing Self-Injurious Behavior Associated with Awakening in a Child with Autism and Developmental Delays
I. G. DeLeon, W. W. Fisher and J.-M. Marhefka 111

Task Analysis, Correspondence Training, and General Case Instruction for Teaching Personal Hygiene Skills
J. V. Stokes, M. J. Cameron, M. F. Dorsey and E. Fleming 121

Issue No. 3, July 2004

'And What About Residential. . .?' Re-Conceptualizing Residential Treatment as a Stop-Gap Service for Youth with Emotional and Behavioral Disorders
B. L. McCurdy and E. K. McIntyre 137

Separating the Influences of Escape and Access to Preferred Activities on Problem Behavior Occurring in Instructional Contexts
J. N. Fritz, I. G. DeLeon and W. N. Lazarchick 159

A Further Comparison of External Control and Problem-Solving Interventions to Teach Social Skills to Adults with Intellectual Disabilities
M. F. O'Reilly, G. E. Lancioni, J. Sigafoos, V. A. Green, C.-H. Ma and D. O'Donoghue 173

Functional Analysis and Treatment of Low Rate Problem Behavior in Individuals with Developmental Disabilities
J. Tarbox, M. D. Wallace, R. S. F. Tarbox, H. J. Landaburu and W. L. Williams 187

Modifications to Basic Functional Analysis Procedures in School Settings: A Selective Review
J. Ellis and S. Magee 205

Book Review
Designing Teaching Strategies: An Applied Behavior Analysis Systems Approach **by R. D. Greer**
J. Singer-Dudek and D. E. Ross 229

Issue No. 4, November 2004

Descriptive Analysis of Parent-Child Interactions in Young Children with or at Risk for Developmental Delay
J. Passey and M. Feldman 233

Combining Descriptive and Functional Analysis Logic to Evaluate Idiosyncratic Variables Maintaining Aggression
C. S. W. Borrero, T. R. Vollmer and J. C. Borrero 247

Using Video Modeling to Teach a Domestic Skill with an Embedded Social Skill to Adults with Severe Mental Retardation
M. A. Bidwell and R. A. Rehfeldt 263

A Review of the Behavioral Evaluation Strategy and Taxonomy (BEST^{R}) Software Application
T. M. Sidener, D. B. Shabani and J. E. Carr 275

Effects of Prior Access and Environmental Enrichment on Stereotypy
J. T. Rapp 287

Acknowledgement to Reviewers 297

Author Index 298

Volume Contents iii